



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
SOCIAL DEVELOPMENT

MVELEDZISO

development, progress, growth, advancement

OFFICIAL NEWSLETTER OF THE
DEPARTMENT OF SOCIAL DEVELOPMENT

A Caring and Self-Reliant Society



In this edition

June 2026

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- *Children and Drugs – How we can help them.*
- *“Use research in your daily activities” – social work professionals learn.*



SOCIAL WELFARE
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RESEARCH AND
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NEW WHEELS WILL DELIVER SERVICES

By Vongani Chauke

In a major step forward in accelerating service delivery across our province, MEC Florence Radzilani officially handed over 30 brand-new departmental vehicles at the Polokwane Welfare Complex on the 1st of June. Braving the crisp winter morning, officials from the districts and from head office joined MEC Radzilani to officially receive the vehicles and take them to their respective areas, where they will be utilised by officials in the rolling out of services. In her short address, MEC Radzilani said that these vehicles are a vital investment in ensuring that social workers and support teams can reach our communities swiftly and efficiently. “A special thank you to CARA for their generous donation of a VW Caddy, which will be strictly dedicated to supporting victims of Gender-Based Violence and Femicide”, she concluded. Vehicle allocation has been shared among the districts as follows: five vehicles each to Vhembe, Capricorn District, Sekhukhune, Mopani and Waterberg districts; two Sekutupu Old Age Home; two to Head Office; two to Mavambe Secure Care Centre.





NEW WHEELS WILL DELIVER SERVICES





Our children are hurting!

New research shows why Limpopo learners turn to drugs and how, together, we can save them.

From our contributor, Eric Mamukeyani

The month of June is Substance Abuse Awareness Month and this very useful piece of research was done by Mr. Eric Mamukeyani, researcher and social worker from the Sekhukhune District. We hope this information reaches every parent, guardian and educator.

“When parents fight, children cry in silence. And sometimes that silence ends in a joint, a pill, or a bottle.”

“Across Limpopo, teachers are tired, parents are worried, and learners are struggling.”

New research conducted in the Motetema circuit by Mr. Eric Mamukeyani, a social worker based in Luckau one stop center in Elias Motsoaledi municipality, in collaboration with the University of Limpopo officials, has uncovered the real reasons why so many high school learners are turning to alcohol, cigarettes, dagga and nyaope. This is not about “bad children”. This is about hurt children.

The study spoke to ten learners aged 13—21 and seven key people who work with them every day — social workers, principals, SGB members, nurses and police. Their message was clear: “substance use is a cry for help”

What is pushing our learners to drugs? Three areas, one solution

Area 1—At home: When family becomes the risk.

Many learners said home is where the pain starts. For example, fighting parents: “When parents are always fighting in front of children, it hurts them a lot. Children carry that stress to school and use drugs to numb it”. Even when parents are present, many don’t have the skills or time to guide children. In big households, no one is watching.

Physical, emotional or sexual abuse leaves children depressed, angry and looking for escape. Also, learning by example: When children see adults using alcohol or drugs, they think it’s normal.

This all translates to: “If the home is broken, the child breaks”.

Area 2—At school: When classrooms become unsafe.

Bullying remains a problem. Learners are beaten, mocked and humiliated—at the gates of schools already. “The bullies stand for you at the gate, they call you names... that makes you use drugs because you are stressed and pained.”

Academic Pressure is on every learner, and those who fail feel worthless. Some dodge class and hide behind toilets to smoke. According to teachers, Grade 10 learners are most at risk for this particular problem. “It is where learners start to experience lots of things. They do not listen, and they trouble other learners with their drug tendencies.”

This in turn translates to: “Schools should be safe spaces. Right now, for some learners, they are not.

Area 3— In the community: When drugs are easier to come by than bread.

Spaza shops near schools sell cigarettes and even illegal substances cheaply. “The learners access drugs from the shops nearby. They buy it and share amongst themselves.” Gangs and Peer Pressure: Learners join gangs to feel they belong: “The desire for acceptance creates self-worth.”. Once inside this circle, drugs are everywhere. The SA Police Service calls gangs “A big threat to children these days.”

At parties and events, alcohol and drugs are celebrated as “fun”.

What it means: “Our communities are exposing children to danger every day.”

Substance use is not just a health problem. It causes

- School dropout and truancy
- Poor grades and memory problems
- Violence, ill-discipline and unsafe classrooms
- Teenage pregnancy and high HIV risk
- Burden on teachers, parents and police

Ubuntu says: “It takes a village”. Here is our plan:

The research says we cannot arrest or lecture our way out of this. We must heal our way out. Using *ubuntu*, here is what each of us must do:

Schools and teachers:

1. Safe Schools - Have a functional health room and social worker.
2. Zero Tolerance for Bullying - Create and enforce anti-bullying policies. Protect victims.
3. Support Struggling Learners—Start academic support and talent programs in Grade 10 so that learners feel proud, not pressured.

Parents and guardians:

1. Be Present—Talk to your children. Check their friends and where they go after school.
2. Fight Fair—Don’t fight in front of children. Get help for marital problems.
3. Get Help Early—If you suspect drug abuse, don’t hide it. Ask the Department of Social Development for help.

For community, churches and businesses:

1. Police the Shops—Report shops selling drugs to children. Work with SAPS.
2. Moral Leadership—Churches must provide support groups for recovery and hope.
3. Community Patrols—Adults must stop gangs from recruiting at schools.

Words from the researcher:

“Family problems, peer pressure and easy access to drugs are the perfect storm. But *ubuntu* reminds us that a child belongs to all of us. If we work together — DSD, schools, parents, police — we can give learners another choice besides drugs.”

Our children are not lost. They are waiting for us to show up!

About the Research:

The studies: “The Ubuntu African perspective on institutional and community factors”, and “The interpersonal factors associated with substance use”, were conducted in Motetema circuit, Limpopo and published in 2025/2026.

References:

1. Mamukeyani E., Mashamba T. J. & Netshapame T. S. (2025). *African Journal of Social Work*, 15(6).
2. Mamukeyani E., Mashamba T. J. & Netshapame T. S. (2026). *Discover Public Health*, 23:1151.

DSD ACTION CORNER.
FOUR THINGS YOU CAN DO IMMEDIATELY:

Schools: Invite your local DSD social worker to do a substance use awareness session.

Parents: Attend the next parenting skills workshop at your community hall.

Community: Report illegal drug sales to SAPS 10111.

Learners: If you know you have a problem, seek help. Find your nearest social worker.

A tragic end for two Limpopo children

By Vongani Chanke

In an unthinkable tragedy, a mother from the Vhembe District is accused of murdering her two young children by poisoning them. The woman has been taken into custody and MEC Florence Radzilani attended the emotional funeral service of two young lives cut tragically short. Akonaho Advice Siphugu (9) and Okhethwa Brilliant Thenjeni (6), from Madabani Village in the Makhado Local Municipality, were laid to rest on Saturday, 13th June 2026.

The Department's immediate focus since the horrific event was brought to light, was on the grieving family, particularly the grandmother of the children who had been deeply affected by this unimaginable tragedy. Both the deceased children and their grandmother were recipients of social grants.

MEC Florence Radzilani emphasized that our hearts were bleeding for this family and the entire Madabani community. "We cannot begin to fathom the pain the grandmother is going through. Our team of dedicated social workers has already stepped in to provide vital psycho-social support to the family.

The Department will continue to deploy social workers to offer long-term counseling and trauma support to help the family navigate this dark period. We send our deepest, most heartfelt



condolences to the Siphugu family, their relatives, and the community of Madabani. May the innocent souls of Akonaho and Okhethwa rest in eternal peace", said MEC Radzilani.

The Department once again urge anyone experiencing emotional or psychological trauma to seek help from their nearest social worker. If you suspect that your loved ones are suffering, reach out and don't wait. Government is ready to assist at clinics and hospitals as well.

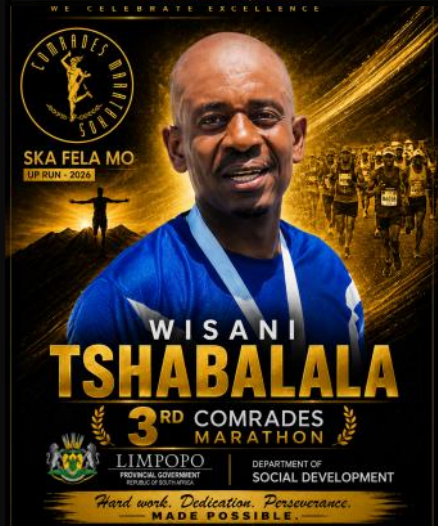
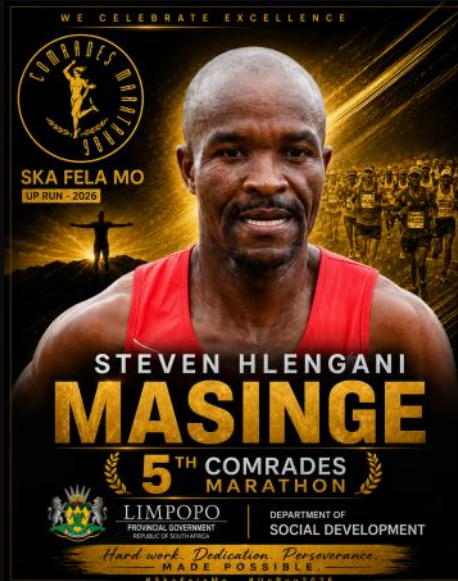
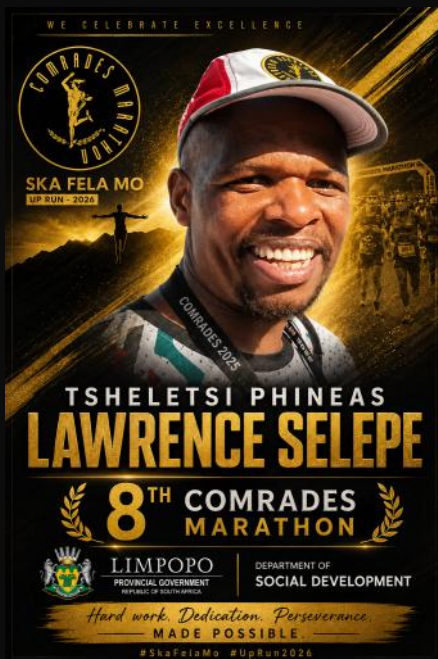
The impact of research on social work



The University of South Africa's Social Work has recently provided information to social work professionals on how they can effectively use research in their daily activities and in interactions with their clients. The Head of Department of Social Development, Ms. Thembeni Mhlongo and social work professionals from all over the Province heard from the University's professors K.A Malesa, M.P Dipela and Dr. K.A Mmolokoe, who offered presentations on "Bridging the Gap Between research and practice in social work", "Integration of theory into practice" and "Research informed intervention", giving professionals a new view on how to use research effectively in their daily work. The session was received with thanks and new insight. HoD Mhlongo opened the session encouraging further studies among social work professionals and also to "narrow the gap between academic output and community needs in order for effective service delivery in the social work profession". "You need something that justifies your intervention and something that guides you. That's why research is important", said HoD Mhlongo.



Our own Comrades heroes!



No less than eight (8) officials of the Department of Social Development, competed in the 2026 Comrades Marathon on 14th June —a down run this year from Pietermaritzburg to Durban. Lawrence Selepe was running his 8th Comrades and finished in 9 hours, 57 minutes and 21 seconds. Selepe said this year's marathon was a tough one for him: "From 60 kilometres, I struggled with cramps. It has been a struggle for what I know the body can do, against the steep hills and tired legs. I'm used to a relaxed finish. Unlike any other year, I had to dig deep in the last 13 kilometres not to miss out on the less-than-10-hours mark to receive the Robert Mtshali medal."

Selepe concluded: "Comrades Marathon has its way of brewing humility, patience and sheer determination at a go. May these attributes be dominant even at work and at home. We are triumphant! May we gradually grow in numbers. Congratulations Team DSD!", he concluded as the "veteran" participant and informal spokesperson for Team DSD.

Shumani Makananisa competed in his 2nd Comrades this year, and finished in a time of 10 hours, 29 minutes and 41 seconds. "A good 30 minutes improvement from last year!", beamed the social worker from Tshilidzini Hospital.

Hlengani Masinge from Mopani District Community Development was competing for his 5th

Our own Comrades heroes!

Comrades silver medal. He completed the gruelling race in a blistering time of 6 hours, 53 minutes and 13 seconds!

Wisani Tshabalala, also from the Mopani District, was also very happy and satisfied with his performance in his 3rd Comrades, with a time of 9 hours, 12 minutes and 23 seconds.

John “Kgawas” Mokgawa was running his second Comrades, back to back and comfortably (if one can call it that!) finished in 10 hours, 59 minutes and 07 seconds. He also took the time to thank those colleagues who attend the Comrades every year to support DSD athletes.

Mmakgoshi Mogano is our iron lady, who was competing in her 5th Comrades as well. She completed the toughest human race in 10 hours, 32 minutes and 51 seconds.

Our two newbies, of whom we are immensely proud, are Yvonne Bapela and Margaret Ramoroko. Let's take a moment to appreciate that these two ladies competed in their first ever Comrades Marathon and finished in 11 hours, 15 minutes and 45 seconds (Yvonne) and 11 hours, 58 minutes and 22 seconds (Margaret) respectively. Yvonne, after the race said that she was extremely tired but very proud of herself, while Margaret exclaimed “It was tough, but we conquered!”.

Last but not least, we have to give thanks and honour to the champions behind the champions. Nthabiseng Metlhe, Phaleng Mahlomola and Lucy Letsoalo accompanied our athletes and ensured that they are supported in body and spirit every step of the way. Ladies, you are saluted!

Both MEC Florence Radzilani and Head of Department Thembeni Mhlongo expressed their utmost pride and awe in these officials who participated in the “Ultimate Human Race”. May this spirit of endurance inspire more officials to challenge themselves in all avenues of work and private life”, MEC Radzilani said. “We are immensely proud of each and every one of you!”.



At the door of NPOs

By Vongani Chauke

MEC Florence Radzilani has commenced with the conducting of unannounced visits to non-profit organisations funded by the Department of Social Development, as part of her oversight duties. One of these NPOs visited in June was the Caroline Thema Foundation. With a strong emphasis on Gender-Based Violence and Femicide (GBVF) initiatives, the Caroline Thema Foundation plays a vital role in the Limpopo community. Their goal as a department-funded partner is essential to helping people who are dealing with some of life's most difficult obstacles and a scourge that is still gripping the whole country.

During her visit, MEC Radzilani enquired about the difficulties the NPO faced daily, as part of her initiative to look deeper at the dynamics of funded NPOs and assess their operations, with a view to ultimately having a well functioning NPO sector.



MEC Florence Radzilani engages with the Caroline Thema Foundation





Celebrating the fathers of DSD

By Adele van der Linde

June is indeed a busy month. It is nationally the month in which we celebrate the youth, in remembrance of the brave youths of 16th June 1976, who stood up against an unfair and unjust system and with some paying with their lives in the process. The month is also used internationally to observe the fight against drugs and illicit trafficking of drugs, as well as cast the spotlight onto substance use disorder. It is, on a softer note, also the month in which we celebrate and remember our fathers.

Fathers, according to the Head of Department, Ms. Thembeni Mhlongo, are not necessarily men who biologically contribute to the birth of children. They are also those men who are father figures and examples to young people in their communities and their families. She spoke these words at a small but special gathering for the fathers of the Department's Head Office. The men were also treated to an informative talk on finances and wills. "We thank you for the balance you strike between professional responsibilities and family duties, under demanding conditions—especially those who commute long distances. Your example matters both at home and as an ambassador of this department", HoD Mhlongo concluded.



Celebrating the



By Adele van der Linde



The year of 2026 marks the 50th anniversary of the historic Soweto uprising of 16th June 1976. In commemoration of the day and the month, youths employed by the Department were treated to informative talks to ensure that they remain empowered in their journey as young professionals. In the capable hands of the Diversity Management Unit, the young professionals were workshopped on managing of personal finances and harassment in the workplace. In solidarity with the youth of 1976 and beyond, officials of the Department also dressed up in school uniform, as has become the norm every year.





“HEAD”girl! HoD Thembeni Mhlongo



DISTRICT DEVELOPMENT MODEL Monitoring Programme

By Vongani Chauke

The District Development Model (DDM) monitoring programme, started with an insightful visit by MEC Florence Radzilani, to the Youth Own Goal NPO in Phafola village, Mogalakwena Local Municipality in the Waterberg District. Youth Own Goal is a proudly department-funded NPO dedicated to equipping local youth with vital entrepreneurship and skills development training. By taking the DDM directly to the grassroots level, the Limpopo government is ensuring that provincial funding actively translates into sustainable livelihoods, job creation, and economic self-reliance for rural youth.

MEC Radzilani on a second monitoring visit to the Mahlaome Dithole Agricultural Primary Co-operative also in the Mogalakwena Local Municipality, found an incredibly productive cooperative, funded by the Department, and run by 50 local, unemployed women who are managing 2.8 hectares of land. From fresh cabbage, beetroot, spinach, tomatoes, butternuts and chillies, to thriving pig farming and indigenous chickens—they are doing it all. While the cooperative currently supplies fresh produce and livestock to the local community, the goal is to help them grow, build capacity, and eventually break into bigger, commercial markets.



Know your DSD colleagues



In this first of many “Know your DSD colleagues” inserts, we meet **Mr. Tshifhiwa Onesmus Ugoda**, the Director: Strategy Monitoring and Evaluation at the Limpopo Department of Social Development.



We asked him 10 questions and he really participated by giving us a lot of information, which of course fits in perfectly with his profession!

1. What is the name you'd like to be known by?

Tshifhiwa Onesmus Ugoda (or simply Tshifhiwa Ugoda). While I am comfortable being addressed by either my first name or surname, many people prefer to call me “Ugoda” because of its uniqueness and ease of recognition. Over the years, it has become a distinctive part of my personal and professional identity.

2. Where did you grow up?

I was born and raised in Mufulwi Village, in the Mutale area of the Thulamela Local Municipality in Limpopo Province. Growing up in a rural community as one of nine children in a large family taught me the values of hard work, discipline, humility, resilience, and respect from an early age. Like many young boys in the village, I spent much of my childhood looking after my father's cattle and goats, a responsibility that helped shape my character and instilled in me a strong sense of accountability and perseverance.

Life in the village was deeply rooted in community, where neighbours supported one another and collective responsibility was a way of life. These experiences exposed me to the importance of service, cooperation, and leadership at a young age. It was in this environment that I developed strong community values, a commitment to helping others, and a passion for making a positive difference in people's lives.

The lessons I learned while growing up in Mufulwi Village have remained with me throughout my personal, academic, and professional journey. They inspired my interest in social development, public administration, and public service, and continue to guide my leadership approach today. I remain proud of my roots and grateful for the foundation that my village, family, and community provided in shaping the person and leader I have become.

Know your DSD colleagues continued

3. Where did you matriculate?

After matriculating from Matavhela Secondary School (1994) under the Thulamela Local Municipality in Limpopo Province, I embarked on a lifelong learning journey that combines Social work, Public administration, Management, Leadership, and Strategic governance.

My academic journey began at the University of Venda, where I obtained a Bachelor of Social Work degree. This qualification provided a solid foundation in social work practice, psychology, research, and community development. Driven by a passion for people development and workplace wellness, I furthered my studies through the University of Pretoria, where I completed Master of Social Work in Employee Assistance Programme. My master's research focused on the role of managers in the successful utilization of employee assistance programmes within the public sector.

To broaden my expertise in human resource management and employee development, I completed a Programme in Human Resource Management through the University of South Africa (UNISA). I also obtained a Certificate in HIV/AIDS Care and Counselling, equipping me with specialized knowledge in employee wellness and psychosocial support. Recognizing the importance of leadership and public sector management, I completed the Advanced Management Development Programme (AMDP) through the University of Pretoria and PALAMA, where I gained skills in strategic management, public financial management, project management, and service delivery improvement.

My pursuit of excellence in public administration led me to the University of Limpopo's Turfloop Graduate School of Leadership, where I obtained a Master of Public Administration and Management (MPAM). This qualification strengthened my competencies in strategic management, public policy analysis, organizational theory, ethics, accountability, and public financial management.

In support of my senior management responsibilities, I completed the Leadership Development for Senior Managers in the Public Sector programme through the Wits School of Governance, where I was recognised as the Top Student in 2024. The programme strengthened my expertise in governance, ethics, public policy development and analysis, strategic planning, budgeting, public finance, conflict management, and leadership, enhancing my ability to lead effectively in the public sector.

Today, my educational journey reflects a commitment to continuous learning and professional development. These qualifications have enabled me to serve effectively in various leadership and management positions within government over the past two decades.

4. Did you have a nickname at school and can you disclose it?

I was commonly known as Tshifhiwa Ugoda. However, those who are closest to me often affec-

Know your DSD colleagues continued

tionately tease me by calling me "Onesmus," my middle name. Over time, both names have become part of my identity, with colleagues and friends using them interchangeably depending on how well they know me. While most people know me as Ugoda, family members and close friends often prefer Tshifhiwa as a term of endearment.

5. Favourite food:

As a village boy growing up in rural Limpopo, I developed a deep appreciation for traditional Venda cuisine. To this day, one of my favourite meals remains "Vhuswa" (pap) served with traditional vegetables and meat. Beyond its rich taste, this meal reminds me of my roots, family values, and the strong sense of community that shaped my upbringing. I

It is a cuisine that reflects both my cultural heritage and the simple joys of village life.

6. Favourite sports team:

I enjoy following Mamelodi Sundowns Football Club, one of South Africa's most successful and respected football teams. What I admire most about Sundowns is their commitment to excellence, consistency, professionalism, and winning mentality. Their attractive style of play, strong leadership, and ability to perform at the highest level both domestically and on the African continent make them a team worth supporting. As someone who values strategic planning, teamwork, discipline, and continuous improvement, I find many of the qualities displayed by Mamelodi Sundowns inspiring and reflective of the principles I strive to uphold in my own professional and personal life.

7. If you could choose any destination in the world, where would you stay?

I would choose to stay in Switzerland, because of its beautiful scenery, peaceful environment, efficient public systems, and rich cultural heritage.

8. Favourite holiday spot and activities:

My favourite holiday destination is the Kruger National Park and surrounding bushveld areas. I enjoy nature drives, wildlife viewing, cultural experiences, reading, and spending quality time with family and friends.

9. What makes you stand out from the crowd or do you prefer to blend in?

I am a highly principled person who believes in standing up for what is right at all times, even when it is difficult or unpopular. I have never been one to follow the crowd simply for acceptance or convenience. Instead, I am guided by my values, integrity, and a strong sense of accountability. I believe that true leadership is not measured by how many people agree with you, but by having the courage to make the right decisions and uphold ethical standards, even when it

Know your DSD colleagues continued

means standing alone.

Throughout my personal and professional journey, I have learned that integrity is one of the most valuable qualities a person can possess. There have been occasions where doing the right thing required resilience, conviction, and the willingness to withstand criticism or opposition. However, I firmly believe that principles should never be compromised for popularity or short-term gain.

Growing up in a rural community and serving in various leadership roles within the public sector have reinforced the importance of honesty, fairness, and responsibility. T

These values continue to guide my decisions and interactions with others. While I value teamwork, collaboration, and building consensus, I am also prepared to stand firm on matters of principle when necessary. Ultimately, I would rather be respected for doing what is right than be applauded for simply going along with the crowd.

10. You are having a dinner party. You can invite 5 people (either passed on or still alive) who are they and why?

Before I mention my guests of honour, my ideal dinner party would not be complete without my wife, children, siblings, and my beloved mother. Family has always been the foundation of my life, and sharing such a special occasion with them would make the gathering truly meaningful. In addition, I would invite the following distinguished individuals:

1. My late father, Alidzulwi Solomon Ugoda

My father would be my first guest. I would cherish another opportunity to learn from his wisdom, leadership, humility, and unwavering commitment to family. He played a significant role in shaping my values and work ethic, and I would love to hear his reflections on life and share with him the journey I have travelled on because of the foundation he helped build.

2. My late elder sister, Tshililo Sylvia Ugoda

My sister would hold a special place at the table because she always believed in me, even when circumstances were challenging. Her encouragement, sacrifices, and confidence in my potential gave me the motivation to pursue my dreams and strive for greater achievements. I would welcome the opportunity to thank her personally for the important role she played in my life and success.

3. Professor PLO Lumumba

I admire Professor Lumumba for his intellectual depth, leadership insights, and passionate advocacy for ethical leadership and African development. I would enjoy engaging with him on is-

sues of governance, accountability, leadership, and the future of Africa, particularly the role of public servants in driving sustainable development.

4. *Dr. Nelson Mandela*

Nelson Mandela remains one of the greatest examples of servant leadership, courage, forgiveness, and nation-building. I would value the opportunity to learn from his experiences, his ability to unite people across differences, and his vision for a just and inclusive society.

5. *Professor Wangari Maathai*

Wangari Maathai's dedication to environmental sustainability, community empowerment, and social justice continues to inspire people around the world. I would be interested in learning from her experiences on community development, environmental stewardship, and how ordinary citizens can be empowered to create lasting change.

Together, these remarkable individuals would create a memorable evening filled with discussions on leadership, family values, service to humanity, ethical governance, community development, and creating a legacy for future generations. Their diverse experiences and perspectives would make for a truly inspiring and enriching conversation.



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REPORT ABUSE

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EMERGENCY LINE



(PLEASE CALL ME) *120* 7867#
SUPPORTED BY A USSD



Skype address – Helpme GBV
FOR MEMBERS OF DEAF COMMUNITY



SMS 'help' to 31531
FOR PERSONS WITH DISABILITY





World Elder Abuse Awareness Day

By Vongani Chauke

World Elder Abuse Awareness Day is observed annually on June 15 to highlight the global issue of abuse, neglect, and mistreatment of older adults. This year, the event was held under the theme: "Beyond Awareness: Making Elder Abuse Prevention Work."

Joining the Deputy Minister of Social Development, Mr. Mogamad Ganief Ebrahim Hendricks, MEC Florence Radzilani on behalf of the Premier Limpopo addressed a group of vibrant older persons at the Venetia Hall in Musina.

MEC Radzialni told the audience that elder abuse cannot be tolerated in homes, communities or institutions and that older people deserve to live in safety, dignity and respect. "They are the keepers of our heritage and wisdom," she said. "They raised families and built the province, so they deserve care and protection".

The MEC also noted that many still suffer physical, emotional and financial abuse with most cases staying hidden because older people fear abandonment or being dependent on their abusers. She urged society to break the silence and report every case.

Her message to older persons in Limpopo was simple. "You are valued. You are respected. You are not forgotten". She asked everyone to move from awareness to action and from compassion to real change.



STOP THE VIOLENCE!

REPORT GBV and Child Abuse:

**SAPS Crime Stop: 08600
10 111**

SMS Crime Line: 32211

**DSD 24-hour Command
Centre: 0800 428 428 (toll-
free) or request a social
worker *120*7867# (free)
from any cell phone.**

**Child Welfare South Africa:
0861 424453.**



HEAD OFFICE CONTACT DETAILS

Happy Joyce Mashamba Building
(Old ABSA and SANLAM Buildings)
75 Hans van Rensburg Street
(Corner of Hans van Rensburg and Jorissen Streets)
POLOKWANE
0699

DISTRICTS:

SEKHUKHUNE DISTRICT

Old Parliament Building Zone F
Lebowakgomo
Tel; 015 632 9900
Fax; 015 633 7113
Postal Address:
Private Bag X80

MOPANI DISTRICT

Unigaz Road, Giyani
Tel: 015 811 4300
Fax: 015 811 4357
Postal Address:
Private Bag X9689

VHEMBE DISTRICT

Old Parliamentary Building
Thohoyandou
Tel: 015 962 4958
Fax: 015 962 4623
Postal Address:
Private Bag X5040

CAPRICORN DISTRICT

Moolman Building
34 Hans Van Rensburg Street
Polokwane
Tel: 015 290 9069 | Fax: 015 291 5917
Postal Address: Private Bag X9709
Polokwane, 0700

WATERBERG DISTRICT

Cnr. Elias Motsoaledi & Thabo Mbeki Drive
Modimolle, Opposite Hoer Skool Nylstroom
Tel: 014 718 1700 | Fax: 014 718 1780
Postal Address:
Private Bag X1051
Modimolle, 0510



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Child Welfare South Africa:
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